

E.B. deSilva Elementary School
School Community Council (SCC) Agenda
1/27/15
5:00 p.m.
Computer Lab

- Air-Con Update: The four classrooms in Bldg. "B" had air-con and electrical upgrades installed over the Winter Break. The two classrooms in Bldg. "A" will be completed by the end of the 3rd qtr. This will have completed our goal of installing a.c. in each classroom just one SY after starting the project. The final phase will be the installation of photo voltaic solar panels to offset the increase energy costs. We must extend a huge MAHALO to our PTA for their support in purchasing the a.c. units.
- Albizia Tree Update: Parent – Mr. Ortiz came in over the Winter Break and did an awesome job of cutting back the smaller Albizia regrowth shrubs and other weed type trees along our property boundary. Property owner- Gerald Pomihama has accepted a bid from Big Island Tree Works to remove the largest and nearest Albizia on his property.
- Our school must submit WASC Accreditation Tasks 1 – 3 in early February. The accreditation process will culminate next school with the Self-Study phase and finally a visitation by WASC officials. (share copy of our initial report)
- We have an early draft of the 2015-16/2016-17 Academic Plan to share with the SCC. Please feel free to peruse the document and mark as you deem necessary (questions, suggestions etc.) in preparation for our February 21st SCC mtg.
- Our Weighted Student Funds (WSF) allocation for next SY will again be based on the number of students present by the second week of August. The DOE has projected that we will have 452 students at that time. Our in-house projection is 445. Seven fewer students will result in a WSF reduction of approx. 7 x \$4,000ea. = \$28,000 less than if we came in at 452.
- A new component of our Academic Plan draft is the creation of a Response To Intervention (RTI) coach/coordinator position for the next 2-3 SYs. This person would be responsible for tracking the progress of all students and sharing strategies with our teachers that will best support students with areas of need. Also, the RTI coach would instruct our Tutors and Educational Assistants on how and when to use specific research based strategies to support student success.
- Our school is now in the 3rd year of using the Inclusion Model for grades K – 6. Under this model our SPED Ed. students remain in the regular education class, but still receive in class support from a SPED teacher or SPED E.A. The only exceptions are the very few students who must be serviced in very small group configuration. Inclusion students receive the benefit of reg. ed. instruction with their grade level peers, and also additional support as needed.
- Our faculty is weighing the time involved to put on a traditional Ho'olaulea in the 4th qtr. – or a repeat of last SY's Aha Mele. The major consideration for our teachers is the immense amount time required this SY as they transition into a new Language Arts and a new Math curriculum, in addition to preparing for our first ever Smarter Balanced Assessment Consortium (SBAC) assessment for grades 3, 4, 5, 6. Practice time to do justice to a Ho'olaulea would be extremely limited under these circumstances so – it looks like the faculty will opt for the Aha Mele.
- Our next SCC mtg. is scheduled for Tuesday, 2/21/15 at 5:00 p.m. in the Computer Lab. MAHALO

